

Nakasendo 2010

Teachers as Learners – Learners as Teachers

Presentation Guidelines for Submission

The Association of Canadian Teachers in Japan (ACTJ) invites all interested members to submit presentation proposals for the 3rd Annual Nakasendo English Conference, which will be held on Sunday, June 20, 2010 at Tokyo Kasei University.

(1) A 150 word-limit abstract and a title sent by e-mail as an attachment in either Microsoft Word or Rich Text format.

(2) Presenter's information: please include the presenter's name, organization, institution, phone number, and email of the main presenter (in case of joint presentations). Preference will be given to submissions that fit the conference theme. Presentations fitting the theme include, but are not limited, to:

- A teacher's own experiences with L2 learning, what insights about L2 learning he/she has gained from it, and what impact it has had on the teacher's instruction across any macro-skills, ESP and/or content-specific contexts
- Action research on a teacher's use of his/her L2 in the classroom and what impact it has had on learners and character of instruction
- Any other research or report of a teacher's learning and/or use of his/her L2 in relation to the teacher's L2 instructional beliefs

Presenters that actually incorporate learners (or their voices /images/videos) are highly encouraged to submit!

(3) The subject line format: Submission for Nakasendo 2010

(4) Indicate which presentation is for

(a) a 40-minute Presentation (including 5-10 minutes for Q&A) OR

(b) a 30-minute materials swap

(5) Please send both submissions in one attachment to the following e-mail address **membership@actj.org** no later than April 1st, 2010.

Submissions made in any other form cannot be accepted.